

Re: Philosophy & Educ Sts: Philosophy and History of Education 5440

Steele, Rachel <steele.682@osu.edu>

Mon 4/29/2024 6:48 PM

To: Shuster, Amy <shuster.67@osu.edu>; Lin, Eden <lin.2659@osu.edu>; Shabel, Lisa <shabel.1@osu.edu>; Guerrero, Marc <guerrero.55@osu.edu>; Miller, Dustin <miller.1534@osu.edu>; Blount, Jackie <blount.36@osu.edu>; Smithies, Declan <smithies.2@osu.edu>; Allen, Ann <allen.952@osu.edu>

Cc: Nagar, Ila <nagar.5@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good evening! The revision for ESPHE/Phil 5440 has been received. Unfortunately, one of the contingencies was not met. In order to be in compliance with state law, the new Religious Accommodations statement must include *both* the embedded link to the Office of Institutional Equity *and* the link at the bottom to a partial list of recognized holidays and observances (Policy: Religious Holidays, Holy Days, and Observances). The statement, in its entirety, can be found on the [ASC Curriculum Website](#) and I have copied/pasted below for your convenience. I will return both courses to the units in curriculum.osu.edu so that this small change can be made. Thank you in advance for your patience as we work to make sure units are in compliance with the new law.

Best,
Rachel

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a

course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the Office of Institutional Equity.

Policy: Religious Holidays, Holy Days and Observances



THE OHIO STATE UNIVERSITY

Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

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Member, University Conduct Board

-BLACK LIVES MATTER-

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

From: Steele, Rachel

Sent: Friday, April 19, 2024 8:33 PM

To: Shuster, Amy <shuster.67@osu.edu>; Lin, Eden <lin.2659@osu.edu>; Shabel, Lisa <shabel.1@osu.edu>; Guerrero, Marc <guerrero.55@osu.edu>; Miller, Dustin <miller.1534@osu.edu>; Blount, Jackie <blount.36@osu.edu>; Smithies, Declan <smithies.2@osu.edu>

Cc: Nagar, Ila <nagar.5@osu.edu>; Soland, Birgitte <soland.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Subject: Philosophy & Educ Sts: Philosophy and History of Education 5440

Good evening,

On Monday, April 8th, the Themes II Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Citizenship for a Diverse and Just World reviewed a course proposal for Philosophy/ESPHE 5440 to be included in the Citizenship for a Diverse and Just World GEN Theme.

The reviewing faculty unanimously approved the request with four contingencies and one recommendation:

- **Contingency:** The reviewing faculty ask that the units modify the syllabus heading (pg. 1) to include the College of Arts and Sciences, as this course is cross-listed and is a part of the curriculum in both the College of Arts and Sciences and the College of Education and Human Ecology.
- **Contingency:** The reviewing faculty request that the units use the most recent version of the Student Life Disability Services Statement (syllabus, pg. 6), which was updated to reflect the university's new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- **Contingency:** Changes to University policies recently (03-01-2024) necessitated that the Arts and Sciences Curriculum Committee update the list of required syllabus statements for all syllabi to include a new statement on religious accommodations. The new version is a result of a directive by the Executive Vice President and Provost and can be found [here on the ASC Curriculum and Assessment Services website](#). The reviewing faculty thank the units for replacing the previous statement found on pg. 7 of the syllabus.
- **Contingency:** The reviewing faculty ask that the units include in the syllabus the Academic Misconduct statement that is required for all syllabi in the College of Arts and Sciences. This should replace the statement currently found on pg. 6 of the syllabus. The statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- *Recommendation:* The reviewing faculty recommend that the units use the most recent version of the Mental Health Statement (syllabus, pg. 7), as the name and phone number of the Suicide/Crisis hotline have changed. The updated statement can be found in an easy-to-copy/paste format on the [ASCCAS website](#).

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Phil/ESPHE 5440 to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Ila Nagar (faculty Chair of the ThemesII Subcommittee; cc'd on this e-mail), Birgitte Soland (faculty Chair of the Citizenship TAG; also cc'd on this email) or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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